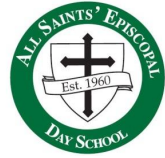




Rising 5th Grade Summer Reading Projects



Congratulations! You have completed fourth grade and are on your way to fifth grade! We are very excited about getting to know you.

This packet contains the information you need to complete your summer reading requirements. Please bring the **completed packet** with you on the **first day of school**.

Summer Reading Guidelines:

1. Read at least 3 books this summer.
 - One book must be a biography.
 - At least one of the other books should be fiction.
 - List all three books and their authors on the page provided in this packet.
 - All books must be at a 4.5 reading level or higher.
2. Biography Project
 - After reading your biography, complete the Biography Project outlined on the next page.
 - This project will count as your first Reading grade.
3. Fiction Project
 - After reading your fiction book, choose two activities from the Fiction Reading Choice Board to complete.
 - This project will count as your first ELA grade.
4. Do not read the following books, as they will be covered in class:

The Magician's Nephew, The Lion, the Witch, and the Wardrobe, Bridge to Terabithia, Ghost Cadet, The Wish Giver, Tuck Everlasting, Blood on the River

Summer is the perfect time to read. The more you read, the better prepared you will be for your future as a great student!

Have a wonderful summer, and we'll see you in August!

Your 5th Grade Teachers



Biography Project: Web Poster

After reading your biography, create a web-style poster to show what you've learned about the person.

Materials Needed:

- Legal-sized paper (8.5 x 14 inches), Printed or hand-drawn image of the person, Colored pencils, Extra fine-tip Sharpie or felt-tip pen, Glue and pencil

Project Instructions:

1. Center Image

- Glue a printed, photocopied, or hand-drawn picture of the person in the center of your legal-sized paper.

2. Create a Web Design

- Draw 15 lines from the center image to the edges of the paper, like rays of sunshine.
- This will divide your paper into 15 sections.

3. Write Sentences in Each Section

- In one section, write the name of the person.
- In the remaining 14 sections, write one sentence per section in cursive.
- Focus on facts, accomplishments, motivations, and challenges. Avoid just listing dates.

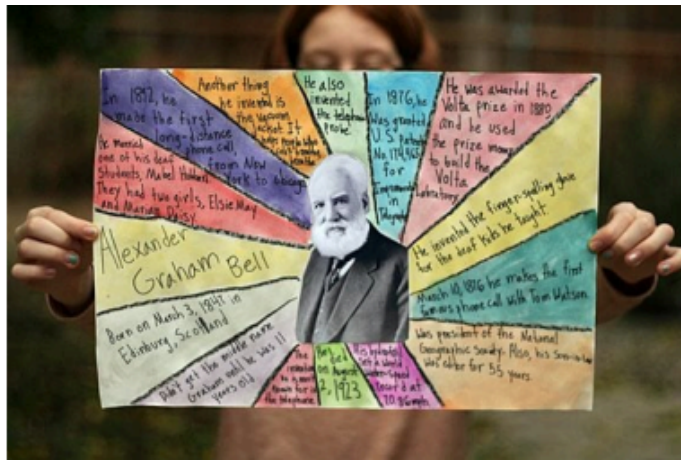
4. Add Color and Final Touches

- Lightly color each section using colored pencils.
- Neatly trace over your sentences with an extra fine-tip Sharpie or felt-tip pen to ensure they are easy to read.
- Write your name on the back of your poster.

This project is due on the first day of school and will count as your first Reading grade.

Refer to the example and grading rubric on the following page for evaluation criteria.

Biography Web Rubric



	-2 Points	-4 Points	-6 Points
Project is on legal size paper.	Project is not on legal size paper.		
Poster has one ray section for the figure's name and fourteen full of details about their life.	Poster is missing either the figure's name or one of the factual sentences.	Poster is missing two pieces of required material (figure's name and factual sentences).	Poster is missing three or more pieces of required material (figure's name and factual sentences).
The rays are colored, and sentences have been bolded using a fine tip pen or marker making it colorful.	Sentences have not been bolded with a marker or pen.	Some of the rays are not colored.	The poster is black and white with no color.
All of the writing on the poster is cursive.	Most of the writing on the poster is cursive.	None of the writing on the poster is cursive.	
All the sentences start with capital letters, and end with punctuation.	There is one error with a beginning capital letter or ending punctuation.	There are two errors with a beginning capital letter or ending punctuation.	There are three or more errors with a beginning capital letter or ending punctuation.
All of the words are spelled correctly.	There is one spelling error.	There are two spelling errors.	There are three or more errors.
Your name appears on the back of your project.	There is no name on the back of your project.		



Project # 2 Book Study

Fiction Book Project: Choice Board Activities

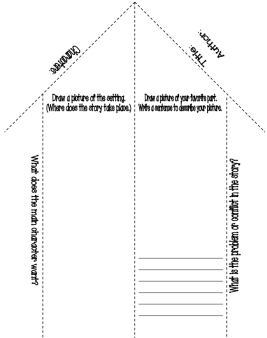
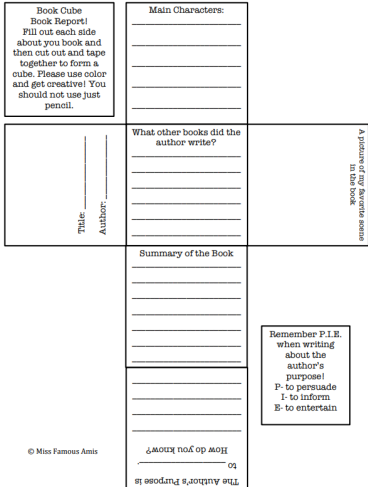
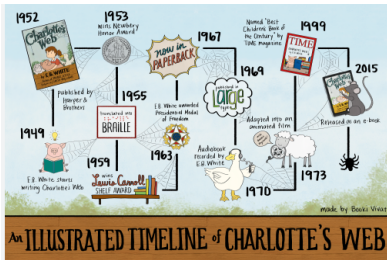
Select one fiction book to complete this project.

Directions:

1. Choose **ONE** fiction book that you have read this summer.
2. From the Fiction Choice Board, select:
 - ONE activity from Column 1
 - ONE activity from Column 2
3. Use the **same book** for both activities.
4. Complete both activities and turn them in on the first day of school.
5. Refer to the rubrics provided to guide your work and understand how each activity will be graded.

These assignments will count as your first ELA grade for the school year.

Choice Board Activities

<p style="text-align: center;">Column 1: Written Report</p>		<p style="text-align: center;">Column 2: Retelling Through Art</p>
<p style="text-align: center;">Paper Airplane Book Review: Use the template to complete your book report on a paper airplane.</p>		<p style="text-align: center;">Create a new cover for your book. Be ready to explain the changes you made.</p>
<p style="text-align: center;">Book Cube Book Report: Use the template to complete your book report and make a cube by folding it together and taping it!</p>		<p style="text-align: center;">Design a T-Shirt based on your book. You will wear the shirt while you are doing your book report presentation. Be ready to explain the choices you made while designing the shirt.</p>
<p style="text-align: center;">Timeline Book Report: Create a timeline poster of at least 15-20 events from your book. Make it colorful and include the title of the book and the author's name.</p>		<p style="text-align: center;">Make a diorama of your favorite part of the novel. You can use whatever materials you have at your house. Be ready to explain it.</p>

Column 1: Written Report Rubric

	-2 Points	-4 Points	-6 Points
Title of Book and Author's Name appear on project	Title of Book or Author's Name appear on project	Neither Author's Name nor Title of Book appear on the project.	
All sections of the report are filled completely with the information. (15 events for timeline)	Sections have some writing, but the sections are not complete (only 14 facts on timeline)	One section is missing from report (only 13 facts on timeline)	More than one section is missing from report (12 or fewer facts on timeline)
Illustration and timeline itself are colored.	Some of the illustrations or timeline is in color.	There is no color on the written report.	
All the sentences start with capital letters, and end with punctuation.	There is one error with a beginning capital letter or ending punctuation.	There are two errors with a beginning capital letter or ending punctuation.	There are three or more errors with a beginning capital letter or ending punctuation.
All of the words are spelled correctly.	There is one spelling error.	There are two spelling errors.	There are three or more errors.
Your name appears on your project.	There is no name on your project.		

Column 2: Retelling Through Art Rubric

	-2 Points	-4 Points	-6 Points
Title of Book and Author's Name appear on project	Title of Book or Author's Name appear on project	Neither Author's Name nor Title of Book appear on the project.	
Project is colorful.	There is no color in the project.	There is mostly blank/unfilled space on the project.	
You can explain all of the elements that you included in your project and explain why you chose them.	You can explain most of the elements that you included in your project and why you chose them.	You can explain some of the elements that you included in your project and why you chose them.	You cannot explain your choices.
Your name appears on your project.	There is no name on your project.		



Reading Log



	Title	Author	Reading Level
Biography			
Fiction Book			
Optional Book			