
ALL SAINTS' EPISCOPAL DAY SCHOOL

***Continuity Plan for Full Distance Learning
2020-2021***

Overview of Full Distance Learning Plan

From 2K through 6th grade, All Saints' is committed to providing and implementing purposeful and meaningful instruction through a challenging full distance learning model that inspires students to be inquisitive thinkers, responsible citizens, and compassionate leaders. During any period of required, full distance learning, we will remain committed to:

- upholding our core values for learning and fulfilling the All Saints' mission.
- providing students with high-quality learning experiences.
- communicating clearly and consistently with our families.
- translating our programs and traditions into a virtual environment.

The special relationships and daily interactions of students, faculty, parents, and administrators is one of the greatest hallmarks of All Saints'. We recognize that remote learning cannot completely replace the kind of in-person learning experiences that take place at All Saints' every day. However, our teachers are prepared for the challenge. The All Saints' Full Distance Learning model blends daily synchronous (live) with asynchronous (video) instruction with a schedule intentionally designed to provide a school/life balance, mindfulness, daily reading, writing, and mathematics. Teachers will engage students and deliver content-rich lessons appropriate to each developmental level throughout each grade level. Each lesson will be planned and delivered in a way that supports students, parents, and teachers and provides continuity during times of uncertainty and disruptions to our daily routines.

Expectations: Administration, Teachers, Families, and Students

Administration

The Head of School and Associate Head of School will send a weekly communication to families via email with updates and announcements. They will also host a weekly live or recorded school-wide Morning Meeting. The Administration will support teachers in implementing distance learning and ensuring high-quality learning experiences for all students. Faculty and staff can expect a weekly virtual professional development meeting on Wednesday afternoons via Zoom. Additionally, the Head of School and Associate Head of School will support grade levels individually. They will “walk the virtual halls” by viewing Seesaw and Google Classroom assignments and joining classes via Zoom when possible. The Administration including Head of School, Associate Head of School, and Admissions/Marketing Director will personally check-in with families. Administration and administrative staff will monitor student absences.

All Saints’ Episcopal Day School’s school-wide communication schedule is as follows:

- Mondays—A video "Morning Meeting" message for students via email from Head of School and Associate Head of School.
- Wednesdays—Virtual Chapel; The Saintly Scoop communication with updates and announcements
- Fridays—Virtual Coffee House Concert live or recorded featuring student performances, assemblies, and school-wide events

Classroom Teachers

- **Communication:** Consistent, predictable methods of communicating with families are critical. Every Friday, teachers will post an updated newsletter and lesson plan to the Parent Portal with embedded PDFs for parents to download and print or links to websites for academic practice. Teachers are expected to utilize Seesaw (2K-1st) or Google Classroom (2nd-6th) every school day, and post all instructions, assignments, and learning materials. Via Zoom or FaceTime, each student will have a special private appointment to talk with his/her teacher every week. Teachers will be available daily for office hours and will communicate with their class about the specific, consistent times that will be established. Teachers are expected to answer email within 24 hours.
- **Office Hours:** Teachers will be available to answer student/parent questions during posted office hours. Teachers may choose to host office hours via email, 1:1 Zoom meetings, small group Zoom meetings (by opening up a meeting and posting the code on the lesson plan in the Parent Portal), the chat function within Google Docs, via phone or FaceTime -- or any combination of these methods. Teachers will post an update via their weekly newsletter explaining where students/parents can reach them and/or how to schedule time with them during office hours.
- **Work Load:**
 - **2K-3K:** A weekly newsletter and grade-level choice boards will be provided via the Parent Portal that will include daily activities focused on early literacy and math skills, artistic expression, fine and gross motor development, and social/emotional learning. Choice boards will include a blend of hands-on activities and some technology including songs, games, and teacher-created video read-alouds. A supply list will be provided with manipulatives and items to have on hand, and in

some cases, packets or activity bags may be created for pick-up at the school's front entrance. In addition, students will participate in a daily circle time lesson with their teacher and classmates. Preschoolers learn by interacting with the world around them. They need to be physically active and to have creative outlets. The American Academy of Pediatrics recommends limiting the amount of time that preschoolers spend in front of a screen.

4K: A weekly newsletter and grade-level lesson plans will be provided via the Parent Portal that will include daily activities focused on early literacy and math skills, artistic expression, fine and gross motor development, and social/emotional learning. Lesson plans will include a blend of hands-on activities and some technology including songs, games, and teacher-created video and live read-alouds and lessons. In addition, students will participate in live daily instruction with their teacher and classmates and a live daily morning meeting. A supply list will be provided with manipulatives and items to have on hand, and in some cases, packets or activity bags may be created for pick-up at the school's front entrance. Preschoolers learn by interacting with the world around them. They need to be physically active and to have creative outlets. The American Academy of Pediatrics recommends limiting the amount of time that preschoolers spend in front of a screen.

5K-1st: Weekly newsletters and grade-level lesson plans will be provided via the Parent Portal that will include activities for math, reading, writing, science, and social studies for each weekday. Students will be assigned a variety of activities in a blended format that combines online assignments with reading and written work. Students will spend time daily reading/watching/listening, engaging with peers via discussion boards and docs, attending live class meetings and instruction via Zoom, and completing assignments/learning tasks for every subject area.

2nd-6th: Weekly newsletters and grade-level lesson plans will be provided via the Parent Portal that will include activities for math, reading, writing, science, and social studies for each weekday. Students will be assigned a variety of activities in a blended format that combines online assignments with reading and written work. Students will spend time daily reading/watching/listening, engaging with peers via discussion boards and docs, attending live class meetings and instruction via Zoom, and completing assignments/learning tasks for every subject area. An emphasis will be placed on a variety of instructional strategies that focus on content acquisition; application and analysis; and collaboration among students and teachers.

- **Attendance.** Attendance will be taken each day and students will be counted present only if they attend all live sessions throughout the school day. We have three attendance codes to show whether students are: present and participating, have inconsistent attendance/participation, or not present/inactive in their class(es). If a student is sick, his/her absence will be excused. We also recognize that sometimes there are situations outside of a family's control. Please contact your child's teacher if your child is going to be absent and will need to make up work.
- **Grading.** Methods of assessing students and communicating student progress will include conferences, video chats, traditional assignments, online quizzes, and more. Assessments will be designed that are appropriate for the distance learning setting. All grading will be done electronically.

There will not be a paper trail of sending papers back to the teacher and parents will not be asked to grade work and report it back to the teacher.

Specials Teachers

Specials teachers will host live lessons for students to access at their specified class time. Specials teachers will also work with classroom teachers to join live sessions with students as appropriate and they will collaborate with classroom teachers to integrate specialist areas into classroom projects and experiences. They will use any non-student contact time to plan, develop curricula, collaborate, and support other areas of the school.

Classroom Assistant Teachers

Assistant teachers will communicate regularly with classroom teachers to identify ways to support students and contribute to distance learning. They will monitor student learning and provide feedback to students, as requested by the teachers. Assistant teachers will participate in grade-level planning and professional development meetings. They will use any non-student contact time to plan, participate in curriculum development, collaborate about developmental milestones, and support other areas of the school as needed.

Family (Parent/Guardian)

We understand that a mandated shift to the full distance learning model will require our students and families to make adjustments. A continued partnership plays a vital role in ensuring the success of the plan. Administration and teachers are available to support and guide students and families when they need help. Parents should be prepared to log into the Parent Portal on a daily basis to access daily lesson plans with students.

Family Guidance Suggestions

- **Establish a regular schedule for your child & stay engaged with his/her learning.** If full distance learning is mandated, it is essential that parents/guardians help children establish and maintain a routine and structure each day, beginning with a regular bedtime and wake-up time each day. Build in breaks throughout the school day so children can move around and re-energize. Reach out to your child's teacher if you observe that he/she is struggling to stay focused. Set clear expectations with your child about regular school day hours to help your child maintain a schedule and complete his/her school work.
- **Create a study space for your child.** Learning is most productive in a well-planned, conducive environment. We recommend that you create a separate, quiet space in your home for your child to study and learn. Choose an open area in the home (with a strong wireless connection) to avoid isolating your child and to allow for monitoring his/her learning and screen activity.
- **Stay in communication with your child's teachers.** Teacher(s) will maintain regular communication with parents/guardians. While teachers are accessible for your child and for you, please keep in mind that our teachers will need to be in regular email communication with *all* families, so we ask that you are mindful when communicating with teachers. Please use email (not texting) as your primary method of contact with teachers.

- **Encourage independence and allow for productive challenges.** Stay engaged in your child's learning by asking questions and sharing thoughts, encouraging their independence so they can take ownership of their own learning. Some productive challenge is essential to learning, so we ask that parents allow their children to work through problems and come up with ideas for solving them. Stepping in too quickly to help solve problems may deprive your child of the opportunity to learn, try new approaches, and gain greater independence and confidence. If your child becomes discouraged and/or overwhelmed by schoolwork, please reach out to your child's teacher(s).
- **Help your child maintain social contact with peers.** It is important for children to stay in social contact (virtually) with their friends and peers during full distance learning. Encourage interaction with friends through FaceTime/Zoom/Google Meet or through phone calls. Social interactions, such as virtual lunch periods, will help children stay connected and feel a part of the school community.
- **Wellness: Encourage physical activity and movement.** Physical movement and exercise are vital to maintaining physical and mental health, reducing stress and anxiety, and improving concentration and focus for more effective learning and retention. Monitor your child's stress level and reach out to our school nurse or administrative staff for advice as needed. The health and wellness of our students is of the utmost importance to us, and so we have worked with our athletic director to set aside time during the week for students to maintain a level of activity even when they may be at home. Parents can partner with the school by monitoring their child's physical activity and ensuring that they participate in the activities provided.
- **Time Management.** Some children may need help with time management during the full distance learning schedule. Teachers are available to assist, but it is also important for parents to ensure that their children are on a schedule, balancing study, physical activity, and socialization. Even when a child has completed assignments, he/she can benefit from additional, valuable time with teachers or study with classmates. Children should be actively working during the designated times.

Students

- Students in 5K-6th grades will take home their assigned school devices and chargers for full distance learning. (Devices ETA: Late January 2021)
- Students will use learning apps for the majority of their distance learning experience, including Zoom, Seesaw, Google Classroom, and other supplemental sites.
- Students should attend every live session provided by their teachers if possible.
- Students should follow the family handbook with regard to dress code and discipline expectations.
- Students will be required, in some instances, to use mute during parts of a live lesson or the "raise hand" feature of Zoom.
- Students will follow expectations communicated by teachers.
- The ASEDs Honor Code and Responsible Use Policy apply to Full Distance Learning.

Technology support

The technology department will be monitoring techsupport@aseds.com email during normal school hours. Please email them with questions related to issues with technology. Include your name, your child's name, grade level, and teacher's name, along with a phone number to reach you.

Full Distance Learning Plan at a Glance

Our Full Distance Learning Plan includes outlines and sample daily schedules that reflect developmentally appropriate methods, strategies, and tools that we will use to support remote teaching and learning in each grade level. Appropriate guidelines and expectations exist to ensure a balance between screen time, traditional work, and enrichment activities.

2K-4K Full Distance Learning Outline

Tools	Details
Weekly Overview Lesson Plan Template	<p>Accessible via the Parent Portal and with daily links to SeeSaw for video instructions and opportunities for student responses. Embedded PDFs for parents to download from selected websites to print* for academic practice may be included.</p> <p><i>*Packets or additional supplies may be made available for parents to pick up, if necessary.</i></p>
Daily Virtual Circle Time Zoom Lesson (recorded for those who cannot attend)	<p>Each day a virtual circle time will take place. The Zoom link will be placed in the weekly lesson plan accessible via the Parent Portal. The circle time will also be recorded for parents to access if their child is absent.</p> <p>Circle time is a special way to begin each day, build and instill a strong sense of community, and set children up for success, both socially and academically. Each morning, students and teachers gather together to connect through singing, sharing, reading, movement, and more.</p>
Private Facebook/Shutterfly Page	A private Facebook or Shutterfly page for each class will be established for teachers/parents to post pictures of the virtual learning community.
Individual Calls and Office Hours	Each student will have a special, private appointment to talk with his/her teacher every week through Zoom or FaceTime. Teachers will be available daily for office hours and will establish specific, consistent times for regular communication.
Supplies to Have at Home	Internet access, a device to tune in for daily circle time, a space to play and exercise, and materials such as: scissors, glue and glue sticks, colored construction paper, white card stock, watercolors, Playdoh, markers and crayons, assorted stickers, and tissue paper.

2K Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 Morning Meeting	Story, songs, finger plays and greetings from friends		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Story, songs, finger plays and greetings from friends	
9:00-9:10	Specials		Today is an independent work day for students to complete choice board activities and have a private special FaceTime or Zoom call from their teacher.	Specials	
9:10-9:30	Snack, bathroom			Snack, bathroom	
9:30-11:15	Recess/Free play/choice board activities			Recess/Free play/choice board activities	
11:15-11:45	Wash hands, bathroom, lunch			Was hands, bathroom, lunch	
11:45-12:00	Relax and look at books and read			Relax and look at books and read	
12:00-2:30	Nap/rest time			Nap/rest time	

3K Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30 Morning Meeting	Morning Meeting: Calendar, Weather, Letter of the Week songs, Story Time, and Fingerplays		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Morning Meeting:Calendar, Weather, Letter of the Week songs, Story Time, And Fingerplays	
9:30-9:50	Specials		Today is an independent work day for students to complete choice board activities and have a private special FaceTime or Zoom call from their teacher.	Specials	
9:55-10:15	Bathroom/Snack			Bathroom/Snack	
10:15-11:15	Free Play/Art Activity			Free Play/Art Activity	
11:15-11:55	Recess/Outside Activity/Choice Board Activity			Recess/Outside Activity/Choice Board Activity	
12:00-12:30	Bathroom/Wash Hands/ LunchTime			Bathroom/Wash Hands/Lunch Time	
12:30-1:10	Free Play/Choice Board Activity/ Finish Art Activity			Free Play/Choice Board Activity/ Finish Art Activity	
1:20-1:30	Clean-Up/Bathroom			Clean-Up/Bathroom	
1:30-2:30	Nap-Time			Nap-Time	

4K Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:50	Live Morning Meeting: Socialization, Sharing, Celebrations, Agenda for the Day ABC Linking Chart Shared Reading		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Live Morning Meeting: Socialization, Sharing, Celebrations, Agenda for the Day ABC Linking Chart Shared Reading	
8:50-9:10	Live Lesson		Wednesday will be a time that teachers will be available for questions via email, or to schedule an individual Zoom meeting. There will be 2 activities on Seesaw for the students to complete.	Live Lesson	
9:10-9:30	Independent Break			Independent Break	
9:30-10:00	PE	Spanish		Specials Choice Board	Art
10:00-10:40	Recess-Go outside and Play			Recess-Go outside and Play	
10:40-11:00	Live Read Aloud & Snack			Live Read Aloud & Snack	
11:00-11:20	Live Lesson			Live Lesson	
11:20-11:40	Live Lesson			Live Lesson	
11:40-12:40	Independent Break/ Lunch			Independent Break/ Lunch	
12:40-1:10	2 Seesaw Activities on Own			2 Seesaw Activities on Own	
1:10-2:00	Rest/Nap			Rest/Nap	
2:00-2:45	Recess			Recess	

- **Live Lesson** will be conducted through Zoom and include Learning Without Tears, Math, Literacy and Discovery/Inquiry
- School Supply List-Items to be Sent Home from School: ABC Linking Chart, Green 'Get Set for School' book, HWT chalkboard, HWT wood pieces and mat, LWT 'I Know My Numbers' booklets, playdough, chalk, magic rub eraser, crayons, markers, pencils, scissors, glue sticks, some form of counters
- School Supply List Other-Possible Items to be Sent Home from School (if enough for class set): Stamp and See Screen with magnetic wood pieces, dot marker, dry erase marker, dry erase board, magnetic letters, unifix cubes, pattern blocks
- Supply Ideas for Home: Home supplies straws, black beans (small enough to use for counters), Q-tips, plastic forks and spoons, stickers, erasers, legos, tissue paper, paper bags, yarn and wrapping paper for cutting station, bottled water caps, salt for writing, cookie pans for trays, tongue depressors, paint sticks, buttons, and cotton balls.

We expect students to participate in the Live Virtual Lessons via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for students to communicate with teachers on an individual basis and parents via email. Students are not required to create a Zoom account to participate.

Teachers will take attendance through Zoom meetings to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Seesaw for your child to access if he/she is absent for any reason.

5K-1st Grade Full Distance Learning Outline

Tools	Details
Weekly Overview Lesson Plan Template	<p>Accessible via the Parent Portal with daily topics and a link to SeeSaw for daily video instruction and/or explanation of activity for each subject, along with assignments for student completion and responses. Embedded PDFs for parents to download and print or links to websites for supplemental academic practice may be included.*</p> <p>*If necessary, packets or additional supplies will be made available for parents to pick up.</p>
Daily Virtual Morning Meeting/Community Connection Zoom Lesson (recorded for those who cannot attend)	<p>Each day a virtual morning meeting time will take place. The Zoom link will be placed in the weekly lesson plan accessible via the Parent Portal. The morning meeting will also be recorded for parents to access if their child is absent.</p> <p>Morning Meeting is a special way to begin each day, build and instill a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together to engage, celebrate, and share with each other. It is also a time for teachers to share instructions for the day with students.</p>
Private Facebook or Shutterfly Page	A private Facebook or Shutterfly page for each class will be established for teachers/parents to post pictures of their virtual learning community.
Individual Calls and Office Hours	Each student will have a special, private appointment to talk with his/her teacher every week through Zoom or FaceTime. Teachers will be available daily for office hours and will establish specific, consistent times for regular communication.
Supplies to Have at Home	Internet access, school-issued Chrome tablet to tune into the daily Morning Meeting and access Seesaw, a space to play and exercise, and materials such as scissors, glue stick, Elmer's glue, colored construction paper, white card stock, watercolor, Playdoh, markers and crayons, assorted stickers, tissue paper, pencils, erasers, lined paper for writing.

5K Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30 Morning Meeting	Morning Meeting: Calendar, Weather, Letter of the Week songs, Story Time, and Fingerplays		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Morning Meeting: Calendar, Weather, Letter of the Week songs, Story Time, and Fingerplays	
9:30-10:00	Specials: PE (M) Spanish (T)		Today is an independent work day for students to complete choice board activities and have a private special FaceTime or Zoom call from their teacher.	Specials Tech (TR) Art (F)	
10:00-11:00	Learning Activities/Live Session			Learning Activities/Live Session	
11:00-11:15	Brain Break			Brain Break	
11:15-12:15	Learning Activities/Live Session			Learning Activities/Live Session	
12:15 - 1:15	Lunch/Recess/Outside Activity/Choice Board Activity			Lunch/Recess/Outside Activity/Choice Board Activity	
1:15 - 2:15	Rest Quietly: Read a book, complete a quiet activity (legos, blocks, playdough, puzzles)			Rest Quietly: Read a book, complete a quiet activity (legos, blocks, playdough, puzzles)	
2:15-2:30	Snack			Snack	
2:30-3:00	Work on Seesaw activities			Work on Seesaw activities	

First Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 Morning Meeting	Socialization, Sharing, Celebrations, Agenda for the Day		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Socialization, Sharing, Celebrations, Agenda for the Day	
9:00-9:30	Live Reading/ELA Lesson		Today is an independent work day for students to complete assignments and participate in optional specials activities, and Chapel . Teachers will be available for questions via email, or to schedule an individual Zoom meeting.	Live Reading/ELA Lesson	
9:30-10	Independent Reading/ELA Work time/Small Group Sessions			Independent Reading/ELA Work time/Small Group Sessions	
10:00-10:30	Movement BREAK! Snack, restroom			Movement BREAK! Snack, restroom	
10:30-11:00	Spanish	Technology		Art	PE
11:00-11:30	Live Math Lesson			Live Math Lesson	
11:30-12:00	Independent Math Work time /Small Group Sessions			Independent Math Work time/Small Group Sessions	
12:00:12:45	Independent Lunch			Independent Lunch	
12:45-1:15	RECESS - Go outside and play!			RECESS - Go outside and play!	
1:15-1:45	Live Science/Social Studies Lesson			Live Science/Social Studies Lesson	
1:45-2:15	Office Hours			Office Hours	
2:15-2:45	Independent Work time/ Complete assignments for the day/ Small Group Lesson		Independent Work time/ Complete assignments for the day/ Small Group Lesson		
Afternoon	<ul style="list-style-type: none"> • Complete all assignments given for that day. • Please submit work assigned for the day to SeeSaw to be checked and reviewed by your teacher. • Access to Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in SeeSaw for your child to access if he/she is absent for any reason.

In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due.

*During LIVE Zoom lessons, students will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the “raise hand” function unless otherwise instructed by their teacher.

2nd-6th Grade Full Distance Learning Outline

Tools	Details
Weekly Overview Lesson Plan Template	<p>Accessible via the Parent Portal and broken down by day with topics and a link to Google Classroom for daily video instruction and explanation of activity for each subject, along with assignments for student completion and responses. Embedded PDFs for parents to download and print or links to websites for supplemental academic practice may be included.*</p> <p>*If necessary, packets or additional supplies will be made available for parents to pick up.</p>
Daily Virtual Morning Meeting/Community Connection Zoom Lesson (recorded for those who cannot attend)	<p>Each day a virtual morning meeting will take place- the Zoom link will be placed in the weekly lesson plan accessible via the Parent Portal. The Morning Meeting will also be recorded for parents to access if their child is absent.</p> <p>Morning Meeting is a special way to begin each day, build and instill a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together to engage, celebrate, and share with each other. It is also a time for teachers to share instructions for the day with students.</p>
Private Facebook/Shutterfly Page	A private Facebook or Shutterfly page for each class will be established for teachers/parents to post pictures of the virtual learning community.
Individual Calls and Office Hours	Each student will have a special, private appointment to talk with his/her teacher every week through Zoom or FaceTime. Teachers will be available daily for office hours and will establish specific, consistent times for regular communication.
Supplies to Have at Home	Internet access, school-issued Chromebook to tune into daily Morning Meeting and access Google Classroom, a space to play and exercise, and materials such as scissors, glue stick, Elmer's glue, colored construction paper, white card stock, watercolor, Playdoh, markers, and crayons.

Second Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 Morning Meeting	Socialization, Sharing, Celebrations, Agenda for the Day		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Socialization, Sharing, Celebrations, Agenda for the Day	
9:00-9:30	Live Reading/ELA Lesson		Today is an independent work day for students to complete assignments and participate in optional specials activities, and Chapel. Teachers will be available for questions via email, or to schedule an individual Zoom meeting.	Live Reading/ELA Lesson	
9:30-10	Independent Reading/ELA Work time/Small Group Sessions			Independent Reading/ELA Work time/Small Group Sessions	
10:00-10:30	Movement BREAK! Snack, restroom			Movement BREAK! Snack, restroom	
10:30-11:00	Spanish	Technology		Art	PE
11:00-11:30	Live Math Lesson			Live Math Lesson	
11:30-12:00	Independent Math Work time/Small Group Sessions			Independent Math Work time/Small Group Sessions	
12:00-12:45	Independent Lunch			Independent Lunch	
12:45-1:15	RECESS - Go outside and play!			RECESS - Go outside and play!	
1:15-1:45	Live Science Lesson		Live Science Lesson		
1:45-2:45	Independent Work time/ Complete assignments for the day/ Teacher office hours		Independent Work time/ Complete assignments for the day/ Teacher office hours		
Afternoon	<ul style="list-style-type: none"> • Complete all assignments given for that day. • Please submit work assigned for the day to Google Classroom to be checked and reviewed by your teacher. • Access to Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Google Classroom for your child to access if he/she is absent for any reason.

In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due. During LIVE Zoom lessons, students will turn off their video and will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the "raise hand" function unless otherwise instructed by their teacher.

Third Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 Morning Meeting	Socialization, Sharing, Celebrations, Agenda for the Day Morning Work		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Socialization, Sharing, Celebrations, Agenda for the Day Morning Work	
9:00-9:40 Block 1	Live ELA Lesson		Today is an independent work day for students to complete assignments and participate in optional specials activities, and Chapel. Teachers will be available for questions via email, or to schedule an individual Zoom meeting.	Live ELA Lesson	
9:40-10	Independent Break/Snack			Independent Break/Snack	
10:00-10:40 Block 2	Live ELA Lesson			Live ELA Lesson	
10:40-10:50	Independent Break			Independent Break	
10:50-11:15 Block 3	RECESS-Go outside and PLAY!			RECESS-Go outside and PLAY!	
11:15-11:45	Spanish-Mon./Art-Tues.			Tech-Thurs./PE-Fri.	
12:15-1:00	Independent Lunch			Independent Lunch	
1:00-1:30 Block 4	Live Math Lesson			Live Math Lesson	
1:30-1:40	Independent Break			Independent Break	
1:40-2:10 Block 5	Live SS/science Lesson			Live SS/science Lesson	
Afternoon	<ul style="list-style-type: none"> ● Zoom Help/Individual Appointments ● Complete all assignments given for that day. ● Please submit work assigned for the day to Google Classroom to be checked and reviewed by your teacher. ● Access to Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Google Classroom for your child to access if he/she is absent for any reason.

In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due.

*During LIVE Zoom lessons, students will turn off their video and will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the "raise hand" function unless otherwise instructed by their teacher.

4th Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 Morning Meeting	Socialization, Sharing, Celebrations, Agenda for the Day		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Socialization, Sharing, Celebrations, Agenda for the Day	
9:00-9:45 Block 1	Live Math Lesson		9:30-10:00 Religion and 10:30-11:00 Technology Today is an independent work day for students to complete assignments and participate in optional specials activities, and Chapel . Teachers will be available for questions via email, or to schedule an individual Zoom meeting.	Live Math Lesson	
9:45-10:00	Independent Break/Snack			Independent Break/Snack	
10:00-10:45: Block 2	Live Reading Lesson			Live Reading Lesson	
10:45-11:15: Block 3	Live ELA			Live ELA	
11:15-11:45	Spanish	Art		Art	PE
11:45-12:15	Independent Lunch		Independent Lunch		
12:15-1:00	RECESS! GO OUTSIDE and PLAY!!!!		RECESS! GO OUTSIDE and PLAY!!!!		
1:00-1:15	Log back in and get prepared		Live Religion Lesson	Log back in and get prepared	
1:15-1:45: Block 4	Live Social Studies			Live Social Studies	
1:45-2:30 Block 5	Live Science/STEM Lesson			Live Science/STEM Lesson	
Afternoon	<ul style="list-style-type: none"> ● Zoom Help/Individual Appointments ● Complete all assignments given for that day. ● Please submit work assigned for the day to Google Classroom to be checked and reviewed by your teacher. ● Access to Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Google Classroom for your child to access if he/she is absent for any reason.

In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due.

*During LIVE Zoom lessons, students will turn off their video and will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the “raise hand” function unless otherwise instructed by their teacher.

5th Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 -8:45 Morning Meeting	Socialization, Sharing, Celebrations, Agenda for the Day	Socialization, Sharing, Celebrations, Agenda for the Day	Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Socialization, Sharing, Celebrations, Agenda for the Day	Socialization, Sharing, Celebrations, Agenda for the Day
8:45-9:45 B1	Live ELA/Reading Lesson		Teachers will be available for questions via email, or to schedule an individual Zoom meeting today.	Live ELA/Reading Lesson	
9:45-10	Independent Break/Snack			Independent Break/Snack	
10:00-10:40 B2	Live Math Lesson			Live Math Lesson	
10:40-10:50	Independent Break		10:30-11:00 Live Religion Lesson	Independent Break	
10:50-11:30 B3	Live Science/STEM Lesson		11:00-11:15 Break & prep for TECH	Live Science/STEM Lesson	
11:30-12:30	RECESS- Go outside and PLAY! LUNCH on your own		11:15-11:45 Live TECH Lesson	RECESS- Go outside and PLAY! LUNCH on your own	
12:30-1:00	Live Art Lesson	Live PE Lesson		Live Spanish Lesson	
1:00-1:30 B4	Live WW & Spelling		1:00-1:30 Live Religion Lesson	Live WW & Spelling	
1:30-1:40	Independent Break			Independent Break	
1:40-2:10 B5	Live SS Lesson			Live SS Lesson	
Afternoon	<ul style="list-style-type: none"> ● Zoom Help/Individual Appointments ● Complete all assignments given for that day/Read your AR book. ● Please submit work assigned for the day to Google Classroom or email to be checked and reviewed by your teacher. ● Access optional Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Google Classroom for your child to access if he/she is absent for any reason. In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due. *During LIVE Zoom lessons, students will turn off their video and will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the "raise hand" function unless otherwise instructed by their teacher.

Brown: 6th Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 Morning Meeting	Morning Work, Socialization, Sharing, Celebrations, Agenda for the Day		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Morning Work, Socialization, Sharing, Celebrations, Agenda for the Day	
8:45-9:25 Block 1	Live ELA Lesson		Today is an independent work day for students to complete assignments . 11:15-11:45 Live Religion Lesson 12:30-1:00 Live Tech Lesson	Live Science Lesson	
9:25-9:35	Independent Break/Snack			Independent Break/Snack	
9:35-10:15 Block 2	Live SS Lesson			Live Math Lesson	
10:15-10:25	Independent Break			Independent Break	
10:25-11:15 Block 3	Live Math Lesson			Live ELA Lesson	
11:15-11:55 Block 4	Live Science Lesson			Live SS Lesson	
11:55-12:40	RECESS- Go outside and PLAY!			RECESS- Go outside and PLAY!	
12:40-1:15	Independent Lunch			Independent Lunch	
1:15- 1:35	Independent Break Student/Teacher Conference			Independent Break Student/Teacher Conference	
1:40-2:10 Block 5	Live PE Lesson	Live Spanish Lesson		Live Spanish Lesson	Live Art Lesson
Afternoon	<ul style="list-style-type: none"> • Zoom Help/Individual Appointments • Complete all assignments given for that day. • Please submit work assigned for the day to Google Classroom to be checked and reviewed by your teacher. • Access optional Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Teachers will be available for questions via email, or to schedule an individual Zoom meeting. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Google Classroom for your child to access if he/she is absent for any reason.

In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due.

*During LIVE Zoom lessons, students will turn off their video and will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the “raise hand” function unless otherwise instructed by their teacher.

Bonnoitt: 6th Grade Full Distance Learning Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 Morning Meeting	Socialization, Sharing, Celebrations, Agenda for the Day		Whole School Morning Meeting with Mr. Powell and Mrs. Stokes followed by Chapel.	Socialization, Sharing, Celebrations, Agenda for the Day	
8:45-9:25 Block 1	Live Science Lesson		<p>Today is an independent work day for students to complete assignments.</p> <p>Teachers will be available for questions via email, or to schedule an individual Zoom meeting today.</p> <p>11:15-11:45 Live Religion Lesson</p> <p>12:30-1:00 Live Tech Lesson</p>	Live Science Lesson	
9:25- 9:35	Independent Break/Snack			Independent Break/Snack	
9:35-10:15 Block 2	Live Math Lesson			Live MATH Lesson	
10:15-10:25	Independent Break			Independent Break	
10:25-11:15 Block 3	Live ELA Lesson			Live ELA Lesson	
11:15-11:55 Block 4	Live SS Lesson			Live SS Lesson	
11:55-12:40	RECESS- Go outside and PLAY			RECESS - Go outside and PLAY!	
12:40-1:15	Independent Lunch			Independent Lunch	
1:35-1:40	Independent Break Student/Teacher Conference			Independent Break Student/Teacher Conference	
1:40-2:10 Block 5	Live PE Lesson	Live Spanish Lesson		Live Spanish Lesson	Live Art Lesson
Afternoon	<ul style="list-style-type: none"> • Zoom Help/Individual Appointments • Complete all assignments given for that day. • Please submit work assigned for the day to Google Classroom to be checked and reviewed by your teacher. • Access optional Specials lessons: PE, Technology (Keyboarding/Coding), Art, Spanish 				

We expect students to participate in virtual classes via Zoom based on the schedule above on Monday, Tuesday, Thursday, and Friday. Wednesday will be a day for independent assignments and a chance for students to communicate with teachers on an individual basis. Teachers will be available for questions via email, or to schedule an individual Zoom meeting. Students are not required to create a Zoom account to participate.

Teachers will take attendance through each Zoom meeting to ensure students are participating. If your student is unable to attend a virtual class, please email adriggers@aseds.com by 9:00a.m. that morning. Live Zoom lessons will be recorded and posted in Google Classroom for your child to access if he/she is absent for any reason.

In addition to virtual class meetings, students will have assignments to complete, independent of class meeting time. Students are expected to attend classes and submit assignments when they are due.

*During LIVE Zoom lessons, students will turn off their video and will mute themselves. If students have a question or want to answer a question posed by a teacher, they will use the “raise hand” function unless otherwise instructed by their teacher.